Grade Level: 6

Subject: English Language Arts - Telling a Story with Words & Music.

	Monday 01/16/23	Tuesday 01/17/23	Wednesday 01/18/23	Thursday 01/19/23	Friday 01/20/23
Focus Standard(s)	ELACSE6W4: Produce clear and coherent writing appropriate to task, purpose, and audience.	ELAGSE6W4: Produce clear and coherent writing appropriate to task, purpose, and audience.	ELAGSE6W4: Produce clear and coherent writing appropriate to task, purpose, and audience.	ELAGSE6W4: Produce clear and coherent writing appropriate to task, purpose, and audience.	ELAGSE6W4: Produce clear and coherent writing appropriate to task, purpose, and audience.
	ELACSE6W6: Use technology, including the Internet, to produce and publish writing	ELACSE6W6: Use technology, including the Internet, to produce and publish writing	ELACSE6W6: Use technology, including the Internet, to produce and publish writing	ELACSE6W6: Use technology, including the Internet, to produce and publish writing	ELAGSE6W6: Use technology, including the Internet, to produce and publish writing
Learning Target(s)	Groups will apply elements of songwriting and narrative writing to write a schoolsong	Groups will apply elements of songwriting and narrative writing to write a schoolsong	Groups will apply elements of songwriting and narrative writing to write a schoolsong	Groups will apply elements of songwriting and narrative writing to write a school song	Groups will apply elements of songwriting and narrative writing to write schoolsong
Opening	Review directions for narrative song writing contest	Finalize music track selection for each group	Review Basic Song Writing Guide	Review Narrative Song Writing Guide	Review Genres of Songwriting Guide
Work Session	Groups will work on writing their songs	Groups will work on writing their songs	Groups will work on writing their songs	Groups will work on writing their songs	Groups will work on writing their songs
Closing	Teacher will answer questions/make suggestions	Teacher will answer questions/make suggestions	Teacher will answer questions/make suggestions	Teacher will answer questions/make suggestions	Teacher will answer questions/make suggestions
Minor Assignments Due	N/A	N/A	N/A	N/A	N/A
Major Assignments Due	N/A	N/A	N/A	N/A	Draft one of song
Current Relearning & Reassessment Assignments		N/A			
Vocabulary		intro, verse, pre-chorus, chorus, bridge, lyrics			
Upcoming Major Assignments		Upcoming major assignment: Jingle Jam narrative song writing contest (teacher collaboration with Mr. Jones)			